

RISE: A Conceptual Model of Integrated and Restorative Elder Abuse Intervention

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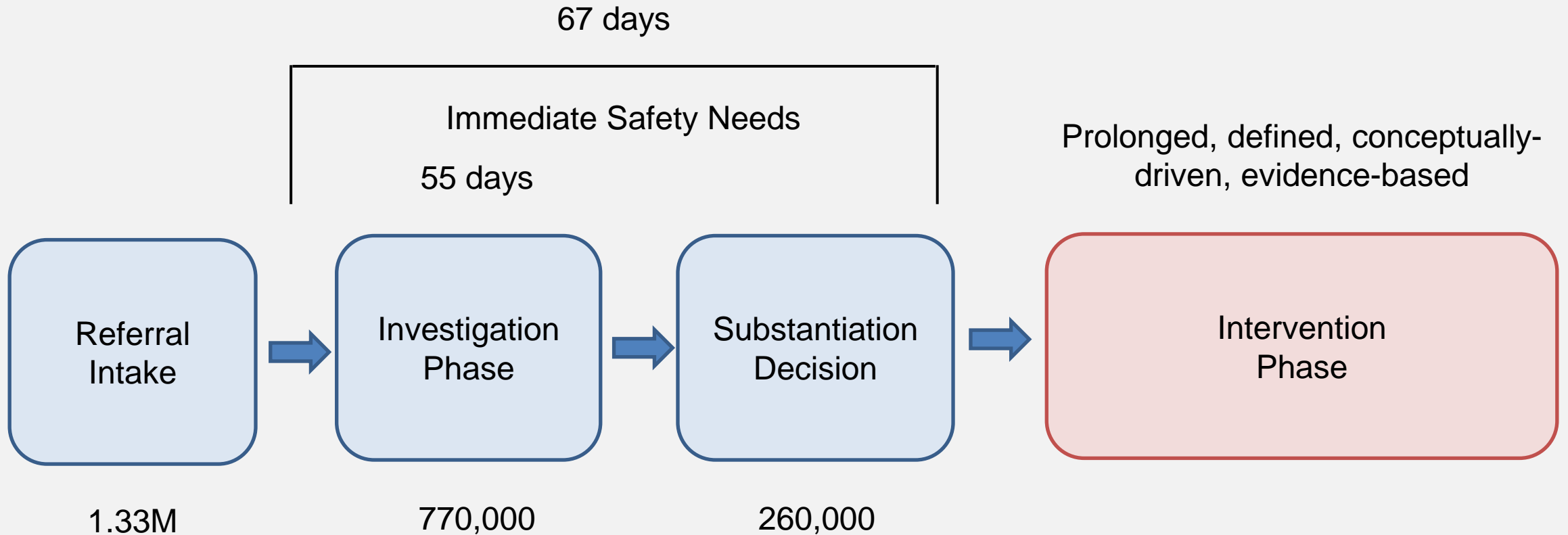
CHALLENGES

1. Dearth of prevention & intervention data
2. Structural limits can make it hard to meet client goals
3. Measuring clients' goals/definitions of success hard
 - Vary by person
 - Confounded by cognitive impairment
4. Clients' high-risk choices raise complex questions
5. Responsive systems are siloed

Origins of This Project

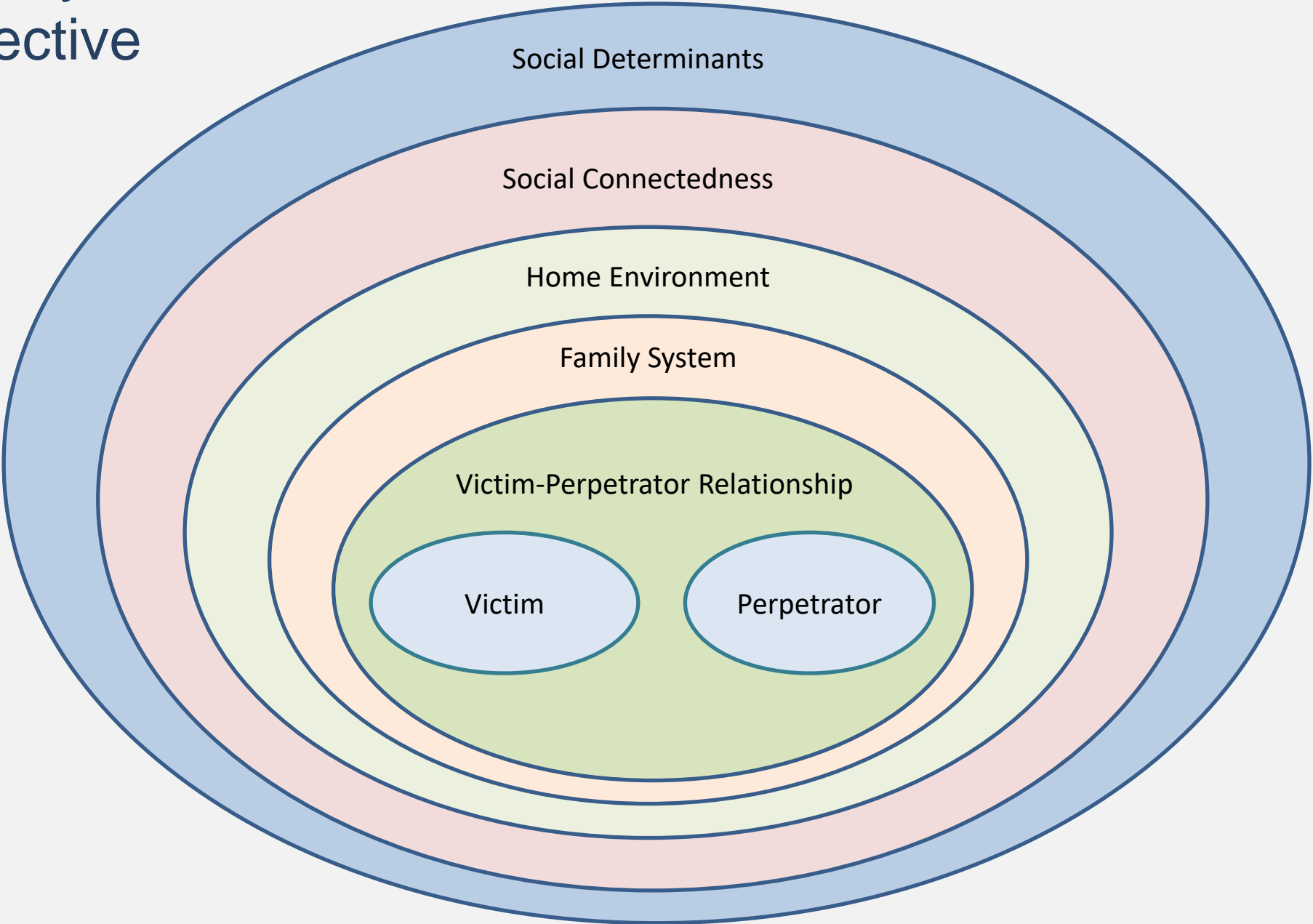
- Goal attainment scaling pilot study with APS
- Consultations with APS caseworkers and supervisors
- Key stakeholder meeting in 2017
- Designing intervention model using various methods
- Designing and implementing RISE within a study

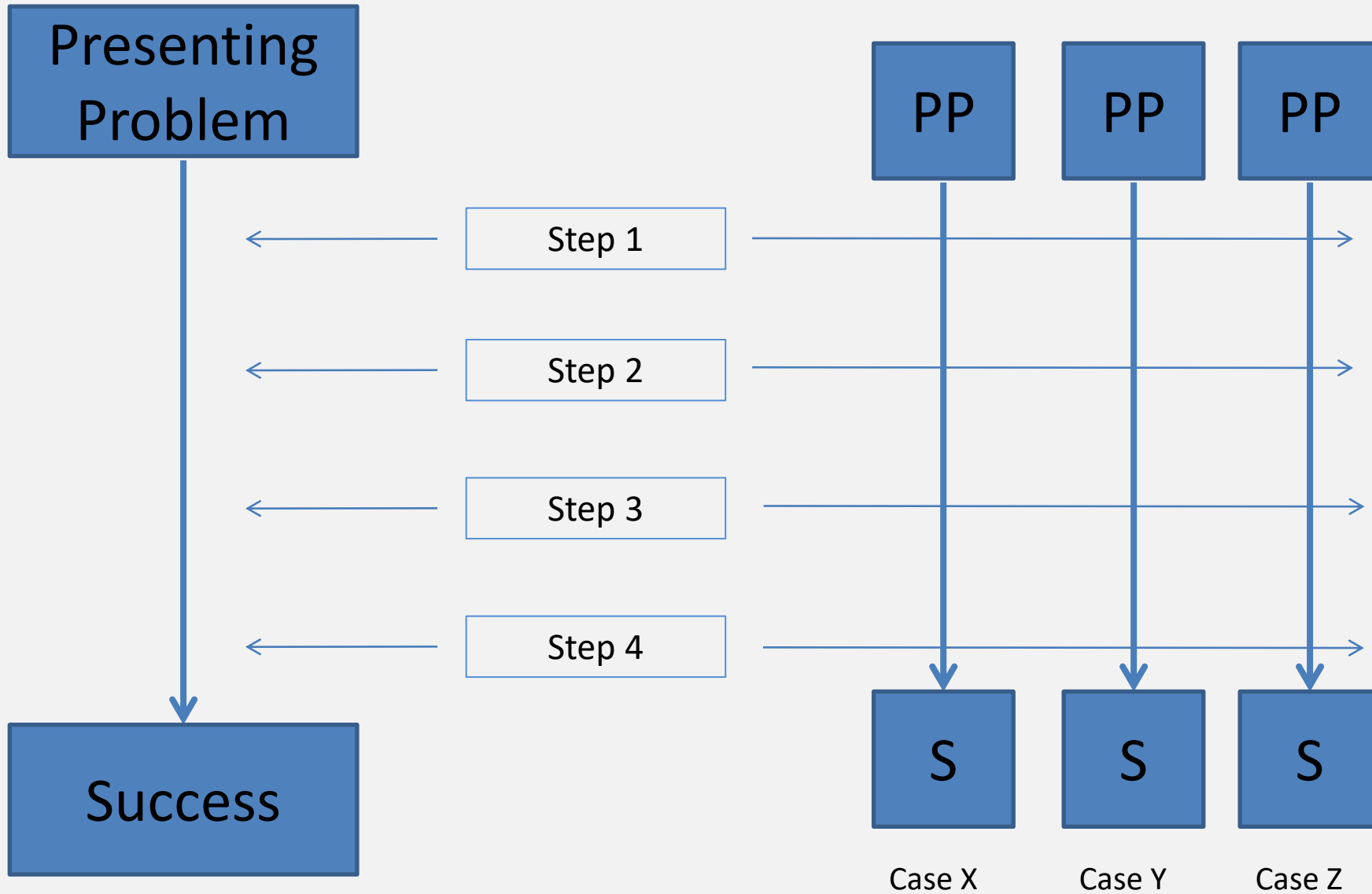
A System Service Gap



APS/RISE Partnership

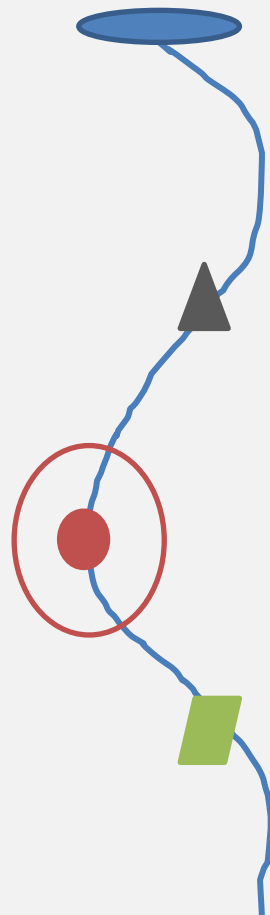
Ecological-Systems Perspective



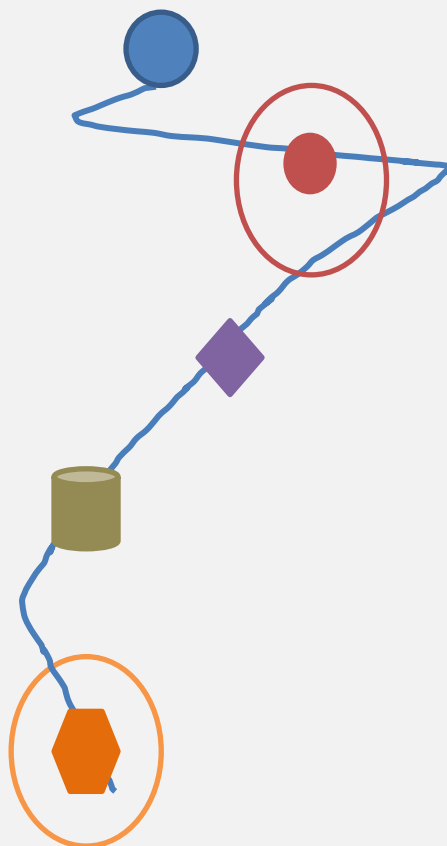


Client-Centered Perspective

Case 1



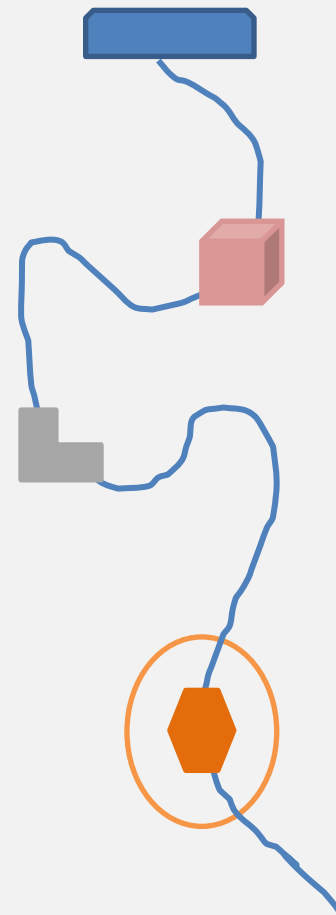
Case 2



Case 3



Case 4



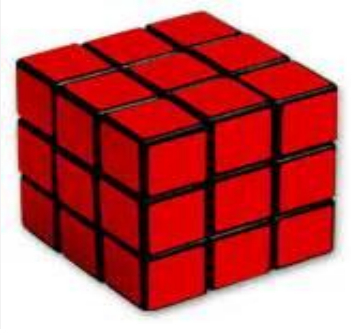
Intervention X



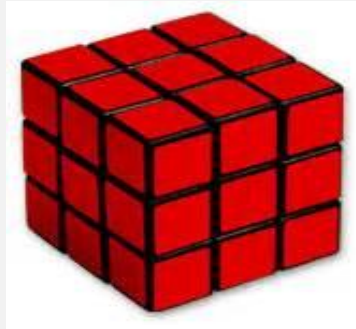
Intervention Y

Multifarious Case Outcomes/Success

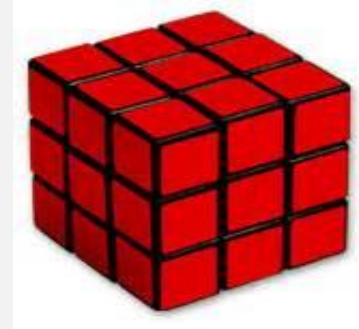
Case 1



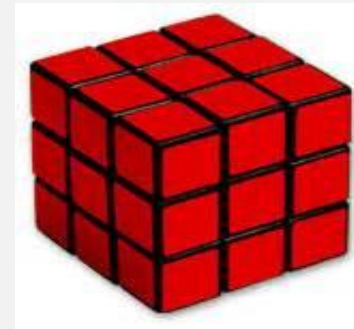
Case 2



Case 3



Case 4



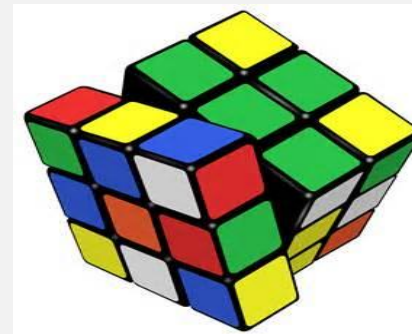
Case 1



Case 2



Case 3



Case 4



RISE Core Methodologies

Repair harm—***Restorative approach/Restorative Justice***

(Reduce harm & work toward transformational change)

Inspire change—***Motivational Interviewing***

(Help people feel that change is possible)

Support connection—***Teaming***

(Strengthen & forge informal and formal social supports around client, alleged harmer and concerned others)

Empower choice—***Supported Decision-Making***

(Assist people with cognitive impairments to achieve *their* goals)

Engagement and Goal-Setting

Maine Adult Protective Services Perspective

Background

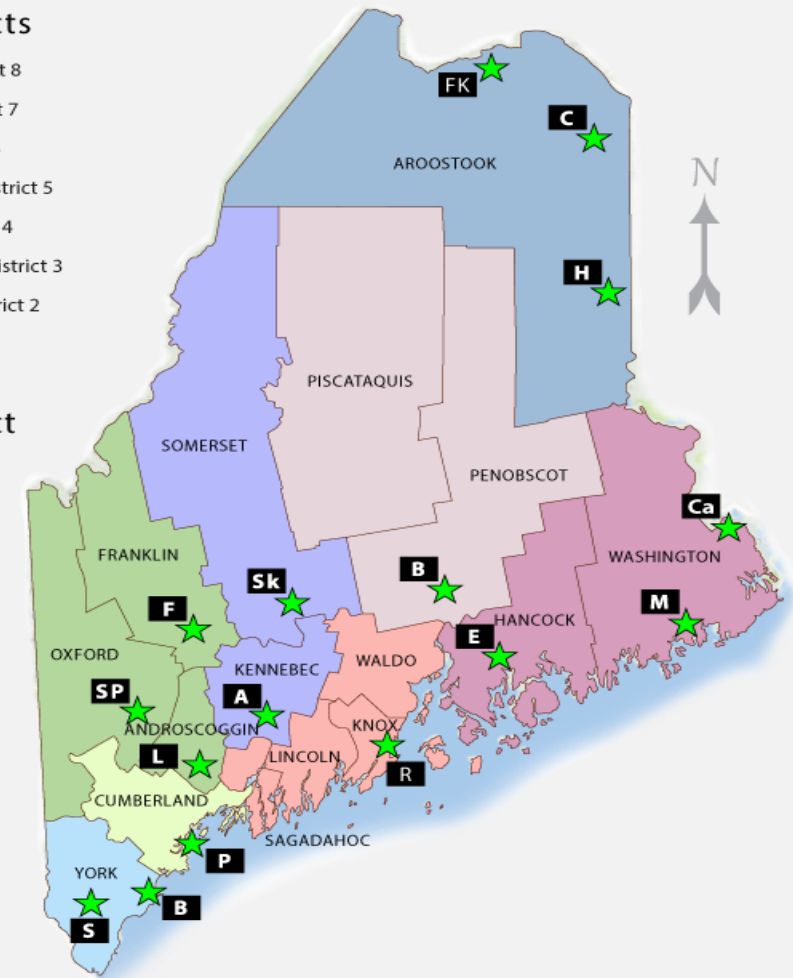
- State-administered program serving incapacitated and dependent adults experiencing or at risk of abuse, neglect, and exploitation
- Central Intake unit; 50 APS investigators
- Approx. 800 screened-in calls per month

DHHS Districts

- Aroostook District 8
- Downeast District 7
- Penquis District 6
- Central Maine District 5
- MidCoast District 4
- Western Maine District 3
- Cumberland District 2
- York District 1

★ DHHS District Offices

- FK** Fort Kent
- C** Caribou
- H** Houlton
- Ca** Calais
- M** Machias
- B** Bangor
- E** Ellsworth
- Sk** Skowhegan
- F** Farmington
- R** Rockland
- A** Augusta
- SP** South Paris
- L** Lewiston
- P** Portland
- B** Biddeford
- S** Sanford



Maine Adult Protective Services Perspective

Leadership Perspective

- Framework for discussing issues facing clients
- Flexibility and client-focused approach
- Program exclusive to APS clients
- Impact recidivism and case volumes



Maine Adult Protective Services Perspective

Challenges

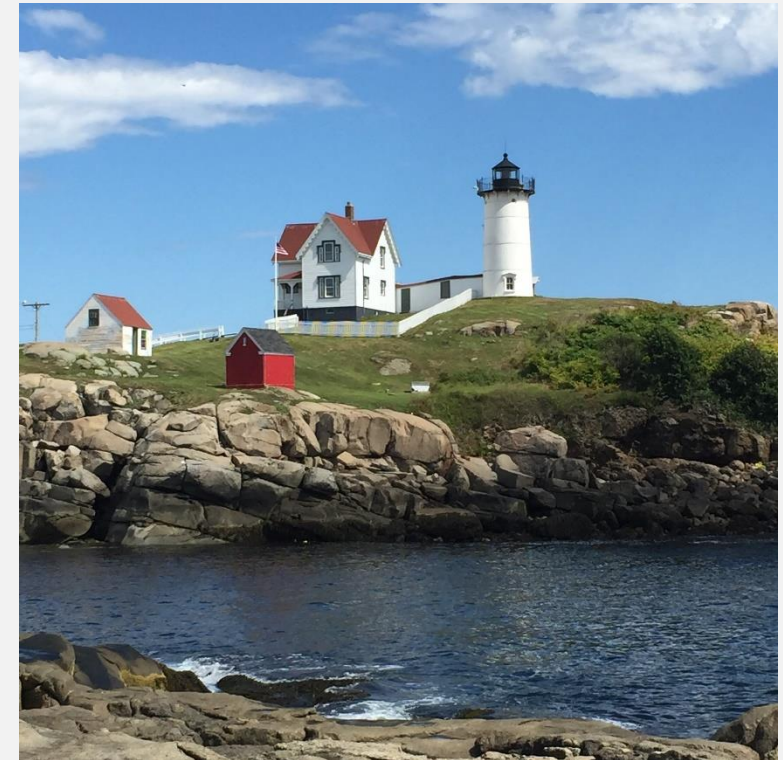
- Infusing pilot into practice
- COVID-19
- Sustainability planning



Maine Adult Protective Services Perspective

Feedback and Lessons Learned

- Open communication
- Documentation and processes
- Anecdotes and case presentations
- “Warm handoff” advantage



APS/RISE Partnership

- A complementary, cross-sector partnership between a state-government agency and a community-based non-profit organization
- RISE advocates housed within a community-based organization
- APS practitioner completes investigation and substantiation phases of case work and may facilitate certain state-sanctioned processes (e.g., guardianship, application for certain benefits, medical evaluations)
- Advocate implements core components of the RISE intervention model
- APS practitioners make referrals to RISE advocates during or following the APS investigation phase, share pertinent case information, facilitate warm hand-off to advocates
- RISE receives referrals of any type of maltreatment allegation
- RISE designed to complement existing APS services, working simultaneously or sequentially, depending on the needs of a case

Experiences

Are there any stories or experiences that anyone in audience would like to share either about the APS/RISE partnership or working with elder abuse cases more generally?

Partnering To Learn What Works

Research is not scary



Partnering To Learn What Works

Research needs to be “Baked In” from the start by making it
RELEVANT

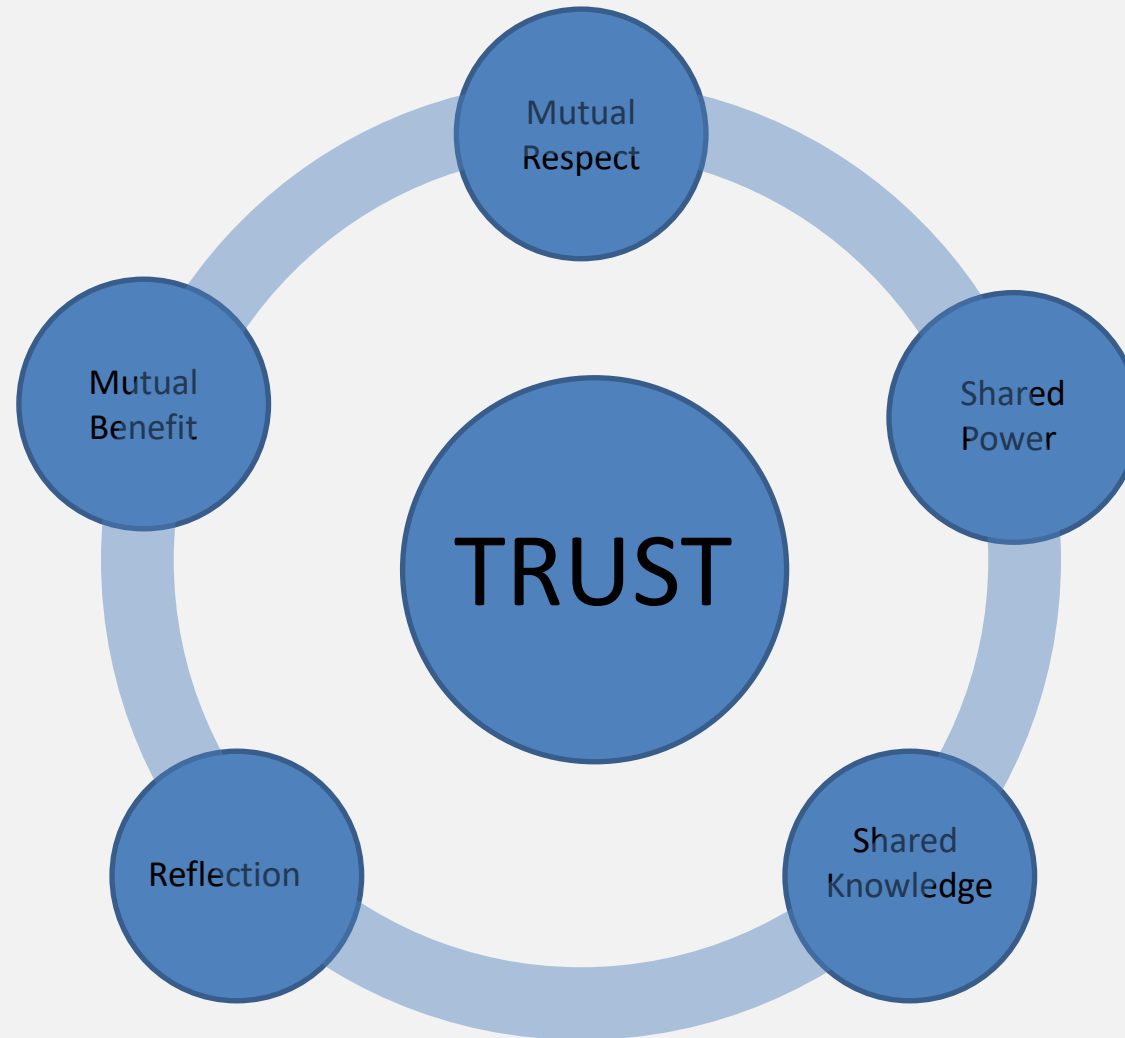


RECIPE COURTESY OF GESINE BULLOCK-PRADO

**Surprise-Interior Cake with
Dartmouth "D"**

Partnering To Learn What Works

Everyone Needs to be INVOLVED with a CULTURE that supports it



Partnering To Learn What Works

The Key Question is:

What Works, for Whom, under What circumstances and Why



Partnering To Learn What Works

Why is this important?

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Engagement

Questions

